
Strategies for assessing the effectiveness of an online education program



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Abstract

There are a number of useful approaches that may be used to carry out a more superficial examination of skill progress. Despite the fact that assessment is a huge and rigorous topic of study as well as a possible career opportunity in and of itself, there are a number of these methods. You may want to analyze the degree of skill acquisition where training is the program input, skill attainment is a short-term consequence, and the training receivers are only a transient benefit group. This article investigates the strategies for evaluating online training efficiency by means of Kirkpatrick's approach. Methods, challenges and techniques are given in more details.